

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHARAJA BIJLI PASI GOVERNMENT POST GRADUATE COLLEGE ASHIYANA LUCKNOW
Name of the head of the Institution	DR MANJU DIKSHIT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05222438189
Mobile no.	9452040400
Registered Email	manjudikshit60@gmail.com
Alternate Email	mbpgdclko@gmail.com
Address	MAHARAJA BJLI PASI GOVT. P.G. COLLEGE, SECTOR M, AASHIYANA. LUCKNOW
City/Town	LUCKNOW

State/UT	Uttar pradesh																		
Pincode	226012																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	DR DEEPTI SONKAR																		
Phone no/Alternate Phone no.	05222438189																		
Mobile no.	9412513707																		
Registered Email	deeptisonkarmbplko@gmail.com																		
Alternate Email	mbpgdclko@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.mbpqpgc.in/docu/aqar/AQAR%20for%20Session%202018-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mbpqpgc.in/docu/AcademicPlannerCollege/Academic%20Planner%20(College)%202019-20.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.9</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.9	2009	31-Dec-2009	30-Dec-2014
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.9	2009	31-Dec-2009	30-Dec-2014														
6. Date of Establishment of IQAC	16-Aug-2012																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ESTABLISHMENT OF DEPARTMENTAL COUNCILS	02-Sep-2019 30	1000
TO IMPROVE PHYSICAL FITNESS OF COLLEGE STUDENTS	04-Sep-2019 240	1000
REMEDIAL/TUTORIAL CLASSES TO BE RUN	03-Sep-2019 240	1000
ORGANISING VARIOUS PROGRAMMES UNDER NCC, NSS AND ROVERS RANGERS TO INCULCATE SOCIAL, NATIONAL, ETHICAL VALUES AMONG STUDENTS	07-Aug-2019 240	1000
ACADEMIC CALENDARS PREPARED BY THE TEACHERS	04-Sep-2019 30	11
INSTALLATION OF COMPLAINT BOX FOR REDRESSAL OF GRIEVANCES	06-Sep-2019 1	1000
TO PROMOTE UNITY IN DIVERSITY UNDER THE AEGIS OF EBSB	03-Sep-2019 240	1000
ONLINE CLASSES DURING LOCKDOWN	17-Apr-2020 90	1000
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • ACADEMIC CALENDARS PREPARED BY THE TEACHERS • DEPARTMENTAL COUNCIL FORMATION • REMEDIAL/TUTORIAL CLASSES TAKEN/GUEST LECTURE ORGANISED • ONLINE CLASSES HELD • USE OF ICT BY DEPARTMENTS 	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
ACADEMIC CALENDARS	ACADEMIC CALENDARS PREPARED BY THE TEACHERS
ESTABLISHMENT OF DEPARTMENTAL COUNCILS	DEPARTMENTAL COUNCIL FORMATION
COMPLAINT BOX	SET UP IN CAMPUS
REMEDIAL/TUTORIAL CLASSES TO BE RUN	REMEDIAL/TUTORIAL CLASSES TAKEN/GUEST LECTURE ORGANISED
ORGANISING VARIOUS PROGRAMMES UNDER NCC, NSS AND ROVERS RANGERS TO INCULCATE SOCIAL, NATIONAL, ETHICAL VALUES AMONG STUDENTS	VOTER AWARENESS, VOTER AWARENESS, CLEANLINESS DRIVE
INNOVATIVE METHODS OF TEACHING TO BE ADOPTED	USE OF ICT TOOLS BY VARIOUS DEPARTMENTS
ONLINE CLASSES DURING COVID LOCKDOWN	ONLINE CLASSES CONDUCTED
View File	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
IQAC	16-Feb-2023
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	15-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	YES, The College has a well defined MIS in the form of Notices which are released from time to time about the various events and programmes held in the college throughout the session. The institution is registered on GeM portal and is effectively using the same to procure multiple items and equipment. The college has a provision for tenders and PFMS for a more streamlined functioning. Also, the college website is updated regularly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An effective curriculum ensures a measurable plan and structure for delivering quality education. The curriculum identifies the learning outcomes, standards and core competencies that students must demonstrate before advancing to the next level. The curriculum acts as a road map for teachers and students on the path to academic success. Our parent university takes into account all these aspects and designs the curriculum. The College is affiliated with Lucknow University and hence follows and implements the Curriculum designed and approved by it. The College, however, has an important role in effectively delivering and implementing this curriculum. Teachers use an innovative methodology to deliver the curriculum. The timetable is prepared and displayed faculty-wise on the notice boards. Attendance is regularly taken to ensure students' participation in the teaching-learning process. Teachers prepare their academic calendars, which systematically amplify the teachers' productivity. Teachers take Remedial/Tutorial classes to ensure syllabus completion and revision, thereby helping weaker students understand the subject well. The Remedial/Tutorial classes are used to solve the queries of the students and also discuss the important questions that might come in the final examination. The teachers also collect individual student feedback to improve the teaching-learning process. An academic calendar is crucial for educational institutions to collaborate and communicate with all the students. Departments prepare their academic calendars to ensure timely syllabus completion and employ various teaching methods for a particular topic. The academic calendar of the teachers is planned according to the newly introduced semester system for the PG classes. Feedback regarding adherence to academic calendars by the teachers is collected to ensure the efficacy of curriculum delivery and implement steps to improve it in the next session. Time table is formulated in such a way that it gives an opportunity for the overall development of the students by striking a balance between academic and practical classes,

remedial/Tutorials, and co-curricular activities. The internal assessments are conducted through various modes like project files, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests and presentations. As the college is affiliated to Lucknow University, it follows the Examination schedule and system of the same. The teachers and departments maintain hard copies of the academic calendars, feedback forms, and attendance registers mentioning Remedial/Tutorial classes, internal assessment marks, timetables and details of ICT classes. Due to the pandemic outbreak, the college conducted online classes to benefit the students. Webinars and counselling sessions were also organized for the purpose.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The teachers distributed feedback forms prepared by the IQAC to the students at the beginning of the session 2019-20. The feedback forms contain questions about course content, the teaching-learning process, the evaluation process and the facilities offered by the institution. The course content sub-division covers questions on the portion of completion of the syllabus and the teachers' knowledge quotient and communicational abilities. It also focuses on teaching pedagogy and teaching aids. After the feedback forms are collected, they are analyzed by the teachers and an analysis report is prepared by them. Analyzing the feedback data is important for the teachers in order to assess the aspects that need to be worked upon to improve the teaching pedagogy, learning outcomes and evaluation techniques. It assists in filling the gap between what works in theory and what actually happens in the classroom. It helps establish a two-way interaction between the students and teachers, thus, giving depth to the relationship and providing a conducive learning environment. It also helps in designing the subsequent academic calendars for better curriculum delivery. Teachers collect back the feedback forms from the students and prepare an analysis based on the answers provided by the students. The departments of English, Sociology and History prepared the feedback analysis reports. Feedback forms were also collected from the parents via online google form in the COVID times during session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	240	1858	244
BSc	UG	60	1858	61
BCom	UG	60	1858	63
MA	PG	300	1858	99

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	914	201	17	7	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
24	24	10	6	6	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

GENERAL MENTORING REGARDING SUBJECT, CAREER, COMMUNICATION SKILLS AND BEHAVIOUR IS PROVIDED BY THE TEACHERS IN AN INFORMAL MANNER THROUGHOUT THE YEAR. For instance, the Department of English and Commerce follow the mentoring system. The faculty members of these departments mentor and guide students throughout the session. Students are encouraged to share their informal feedback about classes and tutorials during the mentoring sessions. These sessions are beneficial for both the students as well as the teachers and are kept in mind while formulating successive academic calendars. Also, sometimes the students are guided on how to manage issues on the personal front.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1115	24	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	24	3	2	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Sanobar Haider	Assistant Professor	Appointed Member of National Archives Grant Committee
2019	Dr Sarita Singh	Assistant Professor	Samman Praman Patra Balika Suraksha Jaagrukta Abhiyaan Kavach
2019	Dr Madhumita Gupta	Assistant Professor	SPECIAL RECOGNITION-CAVACH

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NA	SEMESTER	11/11/2019	14/01/2020

BA	NA	SEMESTER	07/12/2019	14/01/2020
BA	NA	ANNUAL	22/09/2020	13/10/2020
BSc	NA	SEMESTER	05/12/2019	06/01/2020
BSc	NA	ANNUAL	22/09/2020	15/10/2020
BCom	NA	SEMESTER	29/11/2019	07/01/2020
BCom	NA	ANNUAL	22/09/2020	08/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the University of Lucknow, it follows the examination schedule and pattern as formulated by the parent university. The internal assessments as per university guidelines for the PG Semester system, are conducted through various modes like project files, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests and presentations. For the students of the annual/semester system, the teachers conduct class tests, assignments and oral assessments. These class drills help segregate weaker students, who are further mentored in the remedial classes. In the semester system, the examinations are mostly conducted in the months of December and May, while in the annual system, examinations are conducted from March onwards. For the internal assessment of the PG classes, the schedule and guidelines of the university are strictly adhered to. The marks of the internal assessment are uploaded on the university portal, and a hard copy is sent to the University Examination Cell and the College Examination cell. The college departments fix dates for practical examinations in consultation with the university. However, this being the Pandemic session, the annual and semester examinations got delayed. Online tests etc., were conducted for the benefit of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is crucial for educational institutions to collaborate and communicate with all the students. The College prepares its own annual academic calendar. The teachers also prepare their academic calendars. The academic calendar of the teachers is planned according to the semester system for the PG students and in an annual format for the UG students. The Academic Calendar of the college is prepared to keep in view the semester and annual examinations. The academic calendar of the college acts as a framework for the proper display of all the curricular and co-curricular activities of the college. The internal assessments as per university guidelines for PG students, are conducted through various modes like project files, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests and presentations. For the students of the annual system, the teachers conduct class tests, assignments and oral assessments. As the college is affiliated to Lucknow University, it follows the Examination schedule and system of the same. For the internal assessment of the PG classes, the schedule and guidelines of the university are strictly adhered to. The marks of the internal assessment are uploaded on the university portal, and a hard copy is sent to the University Examination Cell and the College Examination cell. The college departments fix dates for practical examinations in consultation with the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mbgpggc.in/docu/LearningOutcomes/Learning%20Outcomes%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	UG	611	569	93.1
NA	BCom	UG	177	150	84.7
NA	BSc	UG	106	57	53.7
NA	MA	PG	197	193	97.9

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mbgpggc.in/docu/FeedbackDataAnalysisReport/Feedback%20Form%20Eng%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SOCIOLOGY	5	0
International	SOCIOLOGY	2	0
National	ENGLISH	4	0
International	ENGLISH	11	0
National	ECONOMICS	10	0
International	ECONOMICS	1	0
International	CHEMISTRY	3	0
National	MATHEMATICS	5	0
International	COMMERCE	2	0
National	HINDI	6	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIOLOGY	4
ENGLISH	8
HISTORY	1
MATHS	1
SANSKRIT	3
PHYSICAL EDUCATION	2
GEOGRAPHY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	44	51	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A plantation drive	NSS	2	150
A lecture by Dr Sanobar Haider was organised on the occasion of "Constitution Day" to create an awareness about the framing of the Indian Constitution and its provisions	NSS	2	200
An art session was also organised for the NSS volunteers with Mrs. Amrita Rathore,	NSS	2	100
KAVACH Balika Suraksha Maah, A U.P. Govt. Initiative	NSS	2	100
"SWACHHTA PAKHWADA" as per the guidelines of the government	NSS	2	100
NSS volunteers (only girls) attended "Mahila Jagrukta Karyakram" organised by Uttar Pradesh Rajya Mahila Aayog, Lucknow, chaired by Honourable Chief Minister Shri Adityanath Yogi.	NSS	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
WOMEN SAFETY	NSS	KAVACH BALIKA SURAKSHA MAAH	2	100
KAVACH BALIKA SURAKSHA MAAH	NSS	SWACHHTA PAKHWADA	2	100
NUTRITION	NSS	POSHAN MAAH	2	100
ENVIRONMENT PROTECTION	NSS	UNDER THE THEME OF 'BAN PLASTIC', MRS ANJU AGRAWAL FROM PIDILITE ART	2	100
EDUCATIONAL TOUR	DEPARTMENT OF ENGLISH AND HISTORY	HERITAGE TOUR	2	49
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.08	3.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOFTGRANTH 1.0	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	6784	1615963	0	0	6784	1615963
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	1	0	0	0	0	0	1	0
Added	6	0	0	0	0	0	0	0	0
Total	38	1	0	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.49	3.13	3.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College follows the policies laid down by the Government of Uttar Pradesh in its Financial Handbook, for the procurement and purchase of articles. Based on the requirements, the tendering process is initiated by estimating the quantity and the cost of the items to be procured. Also, as per the orders of the Government of Uttar Pradesh, procurement is also done through the GEM portal. In case of unavailability of product /item/ service on the GEM portal, the procurement is done by inviting quotations from the sellers and procuring the items from the seller quoting the lowest price among them. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities, such as laboratories, sports fields, computers, classrooms etc, in the institute. The maintenance of physical, academic and support facilities is carried out by the respective departments with the help of the members of the staff periodically. In case of breakdowns, standard procedure is followed to restore the equipment/machine to working condition. A supervisor is hired as and when required to monitor and maintain the physical facilities in the College. As per the orders of the Government of Uttar Pradesh, procurement is also done through the GEM portal.

1. Laboratories and Computer Center: Each laboratory has a teacher and an attendant. The lab in-charge is responsible for maintaining and upgrading the laboratory with necessary equipment from time to time to cope with changes in the syllabus as and when required. Stock verification (Physical Verification) is carried out to verify working/non-working equipment. Preventive maintenance and performance monitoring is carried out. Record of the utilization of equipment, computers and other required material for experiments is maintained by the departments.

2. Library: The Librarian with the supporting staff has been appointed to maintain the central library. They focus on the availability and utilization of instructional material in the teaching and learning process. At the end of the Academic year, stock verification is done. Librarian prepares the report on the same and the utilization of books by the students and staff. Procurement of books as per the requirement (subject to availability of funds) is initiated through the library committee by inviting the requirement of books from various departments. This is then processed following the procurement procedure. The procurement process is followed by the college based upon the policies laid down by the Government of Uttar Pradesh in its Financial Handbook.

3. Sports ground/equipment: Physical Education Department of the institution looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of events. Sports Department is responsible for keeping a record of the utilization of sports facilities, activities held, and awards for the students.

4. Class Rooms: Classrooms are allocated to all departments. The classrooms are utilized as per the timetable of the department. The classrooms are cleaned on a daily basis.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil (due to Covid-19 Pandemic)	0	0
Financial Support from Other Sources			
a) National	STATE SCHOLARSHIP AND FEE REIMBURSEMENT	412	2772645
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PLANTATION DRIVE	06/08/2019	100	COLLEGE NSS UNITS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	JRF	2	0	2	0
2019	NET	5	0	5	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	M.A.	HINDI	LUCKNOW UNIVERSITY	PH.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL DAY (SPANDAN)	INSTITUTIONAL	43
EK BHARAT SHRESHTH BHARAT	INSTITUTIONAL	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The IQAC ensures through its plan of action that each department of the College has a student council. The main objective of the formation of students' council is to instill leadership and organizational skills among students. The selection and constitution of the council is done by the faculty members of the department. They help in coordinating all the events related to academics and other co-curricular activities. Councils have both UG and PG students. They also motivate other students to actively participate in academic and administrative activities conducted by the College and Departments. The student council's main function includes coordination in day-to-day academic activities and to provide the necessary support to the Council members in organizing and coordinating the events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the College practices decentralization and participative management. The College empowers the Heads of the Departments to take administrative decisions related to the Departments following the guidelines of the College. Though the Principal is the Head of Institution, teachers have the power of taking various decisions like Departmental Time Table, Departmental Council and Competitions. To oversee the effective functioning of various operations in the institution, several functional Committees are formed like the Admission Committee, the Examinations Committee, the Cultural Programmes Committee, the Students Grievance Redressal Cell and many others which perform the related activities for the welfare of the students and the college. There is a Proctorial Board to monitor and manage discipline in the College. Department and College level faculty meetings are held periodically to discuss all matters of academic, administrative and infrastructural development. The Principal convenes periodic meetings of the members of the Staff to arrive at major decisions. Faculty members have due representation in the various important Committees related to the College infrastructure as well. The institution adapts decentralization strategies to bring out transformational leadership in the faculty members. Academic freedom has been given to the Teachers who have the powers to take independent decisions regarding academic matters like Academic Calendars, Time Table designing, Teaching - Learning methodology and extra-Curricular Activities. Faculty members are empowered to conduct revision and conduct tests at regular intervals. Introduce new teaching methodologies and have their own teaching set up for garnering the interest of the students. Seminars, Workshops, Sports events Orientation Programmes, Guest Lectures and Annual Functions are being organised successfully every year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: The syllabus prescribed by the Lucknow University is taught with the help of the Academic Calendars which clearly specify time duration for the completion of each unit, field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the

details so that every task will be completed on time and the students will be benefitted there on

Teaching and Learning

Interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners. Seminars, presentations, tests are conducted by the department teachers in the class. The teachers adopt the ICT methods of teaching for inculcating interest in the subjects and to make the teaching more effective. Students are encouraged to develop the habit of asking questions.

Examination and Evaluation

In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. Also, tests/ Assessments are conducted periodically. Students are advised and encouraged to solve previous years question papers. Remedial classes are conducted for those students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge

Research and Development

Most of the teaching staff members are supervising Ph.D. students. The staff members are involved in active research some are pursuing Ph.D., presenting papers in National International seminars. Teachers are also contributing articles to research journals

Library, ICT and Physical Infrastructure / Instrumentation

Students are also provided books from both the central and the departmental library. Library is equipped with T.V., computers and wi-fi connectivity. The library offers the facility of INFLIBNET for the staff and students alike promoting the idea of reading and research. Smart class facility is one of the main features of this government college.

Human Resource Management

The teachers regularly attend Refresher and Orientation Courses and Short Term courses to improve their skills and be updated in their respective fields. The grievance Redressal Cell gives an opportunity to both the students and the teachers to redress the complaints that may arise. The combined participation of NSS volunteers in community service leads

	<p>to a sense of involvement in the task of nation building. The motto NOT ME, BUT YOU underlines that the welfare of an individual is ultimately dependent on the welfare of society as a whole.</p> <p>The NSS attempts to develop in the young students a sense of social and civic responsibility and trains them to utilize their knowledge in finding practical solutions to individual and community problems.</p>
Industry Interaction / Collaboration	<p>The college organises several career counselling sessions on a regular basis to to make the students aware of the trends and expectations in the job market. It helps to make them more employable a particular focus is there on skilling as well as up-skilling</p>
Admission of Students	<p>The college provides holistic education to develop skills, knowledge and values through our well-structured curriculum and co-curricular activities. It offers a systematic admission procedure with all due reservations as offered by the state government and the UGC guidelines. Our adherence towards the upliftment of the weaker and marginalized sections of the society is evident in our enrolled ratio of SC/STs, OBC and female candidates. The college also has a committee for economically weaker students that identifies needy students and provides them with monetary help.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The College has an active website which displays all the information related to the College, Prospectus, Admissions, Examinations, Academic Calendars, Syllabus and profile of the Members of the staff. Detailed information is displayed on the website and new information is also uploaded regularly. Use of emails in sending and receiving information to and from the departments concerned. Maintaining of erecords related to the income, expenditure, salaries etc. The area of e-governance also includes examination processes and the details of vendors deployed for the various purchases made by the College</p>
Student Admission and Support	<p>The admission process is online through college online portal for</p>

	admission. All the admission related information, procedures and information about courses along with learning outcomes as well as future prospects, department and faculty information can be accessed easily on a user friendly college website.
Planning and Development	Academic calendars of the faculty members are uploaded on the website. The college is registered on GeM portal to procure items like lab equipment, computer related items, stationery etc
Examination	The internal assessment marks of the semester are uploaded on the website of the affiliating university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE	8	24/08/2019	30/09/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	0	5	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MEDICAL LEAVE, MEDICAL REIMBURSEMENT, HOME LOANS, GPF, NPS, GIS, MATERNITY LEAVE, INTERNAL GRIEVANCE CELL	BONUS, DUTY LEAVE	POOR STUDENT FUND, STUDENT GRIEVANCE CELL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE COLLEGE DATA IS AUDITED VIA UP govt. and internal audits through govt nominees. IT IS DONE AT REGULAR INTERVALS BY THE STATE AUDIT DEPARTMENTS OR TEAMS FROM AG OFFICE. As a public Institution, the college conducts internal financial audits regularly. The Internal audit makes a thorough audit of the expenditures of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	AG OFFICE (CAG) PRAYAGRAJ, U.P.	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A MEETING WAS ORGANISED WITH THE PARENTS OF THE STUDENTS 21 SEPT 2019 TO ESTABLISH A DIALOGUE WITH THE STAKEHOLDERS AND INVOLVE THEM IN A DEMOCRATIC MANNER

6.5.3 – Development programmes for support staff (at least three)

SUPPORT STAFF IS FELICITATED IN THE ANNUAL FUNCTION - SPANDAN BY PRESENTING THEM WITH GIFTS AS TOKEN OF APPRECIATION

6.5.4 – Post Accreditation initiative(s) (mention at least three)

COLLEGE ACADEMIC CALENDAR DEPARTMENTAL ACADEMIC CALENDAR INTERNATIONAL SEMINAR DEPARTMENTAL LECTURES PLANTATION DRIVES AND EXTENSION ACTIVITIES HISTO-LITERARY FEST A CULTURAL EXTRAVAGANZA HERITAGE WALK

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ACADEMIC CALENDARS	01/08/2019	01/08/2019	30/09/2019	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
kavach progarm 181 awareness programme	23/07/2019	23/07/2019	250	150
INTERNATIONAL WORKSHOP HOPE	09/01/2020	10/01/2020	150	50
WEBINAR ON FEMINISM A HISTORICAL AND LITERARY PERSPECTIVE	30/05/2020	30/05/2020	20	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
PLANTATION DRIVE CLEANLINESS OFFICE USES ROUGH SHEETS NO SMOKING ZONE BICYCLE STAND THE COLLEGE HAS A LUSH GREEN CAMPUS HAVING A CANOPY OF AROUND 50 BIG AND AROUND 100 SMALL TREES AND FLOWERING PLANTS THAT MAKE THE ENVIRONMENT CONDUCTIVE TO HEALTHY LIVING. THE USAGE OF RECYCLABLE PAPER AND CLOTH BAGS IS PROMOTED AMONG STUDENTS AND IN THE NEARBY AREAS THROUGH RALLIES AND SPECIAL CAMPAIGNS OF NSS. The institution is fully committed to its responsibility towards the environment. The college always takes an environment friendly approach while planning or execution of development strategies. EXTENSIVE PROGRAMMES LIKE PLANTATION DRIVE VRIKSHA BHUSHAN, ENVIRONMENTAL PROTECTION AND PRESERVATION AND SAVE ENVIRONMENT SAVE FUTURE ORGANSIED BY I-CARE INDIA, AND A FORTNIGHT PROGRAM SWACHCHATA EVAM SEVA PAKHWADA WAS ORGANISED IN THIS SESSION

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	7	7	18/09/2019	1	BLOOD DONATION	BLOOD DONATION	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
COLLEGE PROSPECTUS	01/06/2019	<p>There is a committee to monitor adherence to the Code of Conduct: The Proctorial committee regularly monitors whether students follow rules and regulations and also looks after the maintenance of discipline in the college campus. • Annual awareness programmes on Code of Conduct are organized: The college organises orientation programmes for its students to make them aware of the rules and regulations of the college. • The Code of Conduct is displayed on the website: The college prospectus is uploaded on the website that states all the necessary dos and don'ts for students. • The college staff abides by all the rules and regulations/ethics laid down by the U.G.C./U.P. state government. • As teachers, we understand our social responsibility and show adherence to it in our actions/behaviour/words.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CONSTITUTION CLASSES	01/08/2019	28/02/2020	25
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A SPECIAL PROGRAMME WAS ORGANISED ON BAN PLASTIC BY DEPT OF GEOGRAPHY ON 9 SEPT 2019. SPECIAL PLANTATION DRIVES THROUGHOUT THE SESSION WERE ORGANISED. Only the students and the college staff are allowed to park their vehicles/cycles in the college premises. Commercial vehicles are strictly prohibited in the college campus. • Cycle stand facility is available for students. • There is ample space in the pathways that connect various buildings of the campus. Students are encouraged to walk around the campus. Most of the pathways are lined with flowering plants that add to the natural quotient of the campus. • Though there is no 'Ban' on use of Plastic in the college premises officially, yet the students are encouraged to avoid unnecessary use of plastic products. Care is taken to avoid plastic waste accumulation during various events/activities of the college/departments. • Landscaping with trees and plants- Time to time, plantation activities are carried out in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college aims to create a centre of academic excellence in education and other extra-curricular activities by imparting knowledge, skills and ethical values to our students. To fulfil this, all the departments of the college, organise various ability enhancing activities like debates, Elocutions, PPT presentations, theatrical acts, essay writing, poster and slogan competitions and academic project presentations, etc. Through these activities we aim to provide leadership training to students, enhance their all-round personality and to promote aesthetic development, character building and organizing capacity. The Departmental Councils are formed at the departmental level. Debates, group discussion, quiz, speech, declamation, elocutions and essay/story writing, aim to enhance the linguistic and oral skills and reasoning aspect of our students. These along with poster making, slogan writing, theatrical acts, Rangoli making, PPT presentation enhance, supplement and compliment their academic skills as well as function towards their aesthetic development. It helps in developing features like speech fluency, creativity and organizing skills and is a good platform to excel. Leadership skills are enhanced by selection of President, Vice-president, secretary, and class representatives who function as leaders of students of the department for the whole year and help in organising various events of the department and college. An innovative initiative in the form of HISTO-LITERARY FEST marks an important achievement in this session AGAIN. Histo-Literary fest is a means of exploring creative talents in students beyond singing and dancing. It is a way of making them learn, get acquainted with their subjects of study and articulate it through their dramatic talents. Moreover, the students absorb the culture of Lucknow, learn about their heritage as well as get a cross-section of the world culture. On 31 JANUARY, 2020, Histo-Literary Festival, 'ROOTS n WINGS' was organized at Maharaja Bijli Pasi Govt. P.G. College, Aashiyana, Lucknow. The Chief Guest Mrs. MONIKA S. GARG (IAS) applauded this genuine effort that promotes the culture of Lucknow.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mbpqpgc.in/index.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ACADEMIC EXCELLENCE Maharaja Bijli Pasi College, an institution run by the government of Uttar Pradesh, was established in the year 1999, with the

objective of providing quality education at an affordable cost to the less privileged section of this locality. The college aims to empower its students through knowledge wisdom and skill. The college offers access to higher education without succumbing to the commercialization of education. The location of the college is such that students living in semi-urban areas like Quila Muhammadi Nagar and other villages in the vicinity can easily join this college to pursue higher education . The college provides holistic education to develop skills, knowledge and values through our well-structured curriculum and co-curricular activities. It offers a systematic admission procedure with all due reservations as offered by the state government and the UGC guidelines. Our adherence towards the upliftment of the weaker and marginalized sections of the society is evident in our enrolled ratio of SC/STs, OBC and female candidates.

The college also has a committee for economically weaker students that identifies needy students and provides them with monetary help. The college also offers distance learning programs through IGNOU (since 2014) and U.P. Rajrishi Tandon Open University (since 2009) study centers. The pass percentage of our college is between 85 -95. Most of our students have excelled in academics and have been felicitated at the university level. Many of our students have earned gold medal by securing the highest marks in a subject, at the university level. Every year, students from our college excel in NET/JRF examinations. Students also benefit from several career counselling and placement workshops. The campus is Wi-Fi enabled. The library is under the process of digitalised automation. There are 4 smart classes in the campus and one computer lab. The college continuously organizes various cocurricular events and sports events that help in the development of an allinclusive personality of our students. Special Constitution Classes are conducted for the students by the department of History. Seminars and workshop are organized which gives student an opportunity to meet scholars from all over India and learn from them. The college offers a safe place for women students. Some of the departments have internal book banks where the teachers provide books and self-prepared notes to the needy students. It caters to the needs of the students coming from surrounding areas with diverse socio-economic background by involving them in the activities of NSS/NCC and Rovers/rangers by infusing in them, social compatibility and inculcating civic sense and core values of life.

Provide the weblink of the institution

<http://www.mbpqpgc.in/index.html>

8.Future Plans of Actions for Next Academic Year

The college has the following future-plan of action:- 1. Implementation of ICT in all the departments. 2. Promoting Industrial and institutional corporate collaboration through MoUs. 3. To train and prepare students for competitive examinations and interviews for placements. 4. To streamline the online classes through systematic timetable. 5. To encourage the faculty to create e-contents. 6. To ensure better connectivity with students using the online media 7. To provide additional thrust to promote sensitivity and awareness towards the society at large 8. To strengthen the alumni association 9. To organize capacity-building workshops for the teaching staff. 10. To strategize student feedback system. 11. To Organize State / National level Conferences. 12. To upgrade and digitise the library in order to provide better facilities and access to e-resources. 13. To set-up reading room for library. 14. To send proposal for PG in Botany. 15. To revive the student canteen post-covid.